



Prominencer CHRONICLE

NEW HORIZONS:

Prominence Welcomes Students for a Fresh Academic Journey

The corridors of Prominence came alive with renewed enthusiasm as the academic session 2026–27 commenced in April. The session began with a well-structured Orientation Day on April 4, where students and parents were introduced to the school's progressive vision and academic roadmap.



Morning assemblies throughout the month saw students confidently speaking on the mic, sharing thoughts, news, and reflections, thereby nurturing communication skills and self-expression from an early stage.



To ensure a joyful beginning, Happiness Day was celebrated on April 6, followed by a week-long Happiness Fest for the Pre-Primary wing. The campus echoed with laughter and positivity as students engaged in interactive activities, helping them transition smoothly into their new classes.



With inspiring words from the management and the Principal, the new session began on a note of confidence, curiosity, and commitment to holistic growth.

— Correspondent

Happiness Week: A Joyful Start to the Session

The school celebrated Happiness Day on April 6, followed by a week-long Happiness Week for the Pre-Primary wing. The initiative aimed to create a warm, welcoming, and joyful environment for young learners as they began the new academic session.

Students participated in fun-filled activities, interactive games, and bonding sessions that encouraged positivity and emotional well-being. The week helped children feel comfortable, confident, and connected, setting the tone for a happy and engaging year ahead.

— Correspondent

Puppet Show:

Learning Through Imagination

A delightful puppet show was organized for the foundational classes, capturing the attention and imagination of young learners. The lively characters and engaging storytelling made learning both fun and meaningful.

Through this activity, students enhanced their listening skills, creativity, and understanding of moral values. The puppet show created an interactive learning experience that left students excited and inspired.

— Correspondent



Storytelling Sessions: Inspiring Young Minds

Storytelling sessions were conducted to nurture imagination, language development, and confidence among

students. Through expressive narration and engaging stories, students were encouraged to think creatively and connect with ideas.

The sessions also provided opportunities for students to express their thoughts and interpretations, helping them build communication skills in an enjoyable and interactive manner.

— Correspondent

Mental Wellness & SEL: Nurturing Confident and Self-Aware Learners

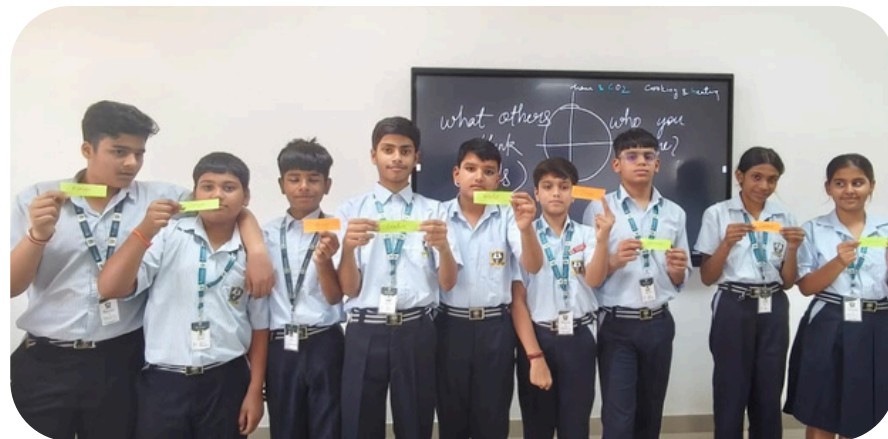
Mental wellness and socio-emotional learning remained a key focus throughout the month, with thoughtfully designed activities conducted across classes

under the guidance of Nandita Ma'am. These sessions encouraged students to explore their identity, understand emotions, and build confidence in a supportive environment.

Students from different grades participated in engaging and reflective activities.

Class 7 students expressed themselves by writing three things about who they are and participated in a fun “Guess Who?” activity, helping them connect with peers. They also watched “Coin Operated,” learning about self-belief and the importance of dreams.

Class 8 students reflected on identity through the film “Identity: More Than Our Labels,” while Class 6 students explored their individuality through a “Building Self-Profile” activity. Class 9 students engaged in meaningful discussions after watching “Validation,” gaining insights into self-worth beyond external approval.



Younger students also participated enthusiastically.

Class 1 students explored self-awareness through the “All About Me” activity and learned kindness through a Badge Exchange activity, promoting appreciation and positivity. They also watched “Hair Love,” which encouraged self-acceptance and empathy.

Class 2 students enjoyed an “Emotions Freeze Dance” activity, helping them recognize and express their feelings in a fun way. Class 3 students were introduced to self-concept through “The Reflection in Me,” encouraging them to think about their uniqueness.



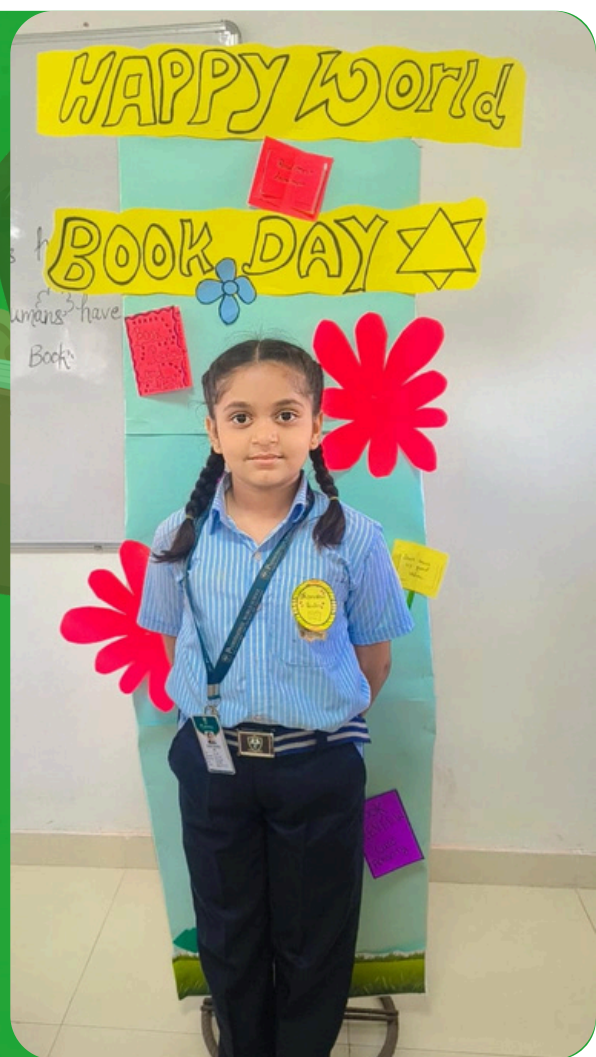
Creative expression was also encouraged across classes. Class 4 students reflected on stories through sticky notes on the “Out of the Box Thoughts Wall” and watched “The Lost Thing,” learning perseverance and openness to new ideas. Class 5 students engaged in storytelling using incomplete pictures and participated in the “Move Forward If” activity, which helped them recognize their strengths and build confidence. They also drew inspiration from “One Small Step,” learning the value of determination and hard work.

World Book Day: DEAR Activity Promotes Love for Reading

On the occasion of World Book Day, a DEAR (Drop Everything And Read) activity was conducted by Dibya Ma'am to encourage reading habits among students.

Students paused their routine activities and immersed themselves in reading books of their choice. The activity created a calm and focused environment, reinforcing the importance of reading as a lifelong habit. Through these diverse and engaging sessions, students developed a deeper understanding of themselves, their emotions, and their strengths. The activities played a significant role in nurturing emotionally resilient, confident, and self-aware individuals.

— Correspondent



Podcast Activity: Giving Voice to Young Thoughts

To mark World Book Day, students also participated in a podcast activity where they shared their thoughts, ideas, and reflections on books and reading.

The activity provided a platform for students to express themselves confidently while enhancing their speaking and communication skills. It also encouraged creativity and critical thinking, making learning more engaging and meaningful.

— Correspondent



House Spirit and Sportsmanship Take Centre Stage

The Inter-House Fitness Circuit Competition held on April 15 brought energy and excitement to the school grounds. Students of Classes 3 to 5 participated enthusiastically, showcasing agility, strength, and teamwork.

Beyond competitions, the school's sports clubs offered students diverse opportunities to develop physical skills and discipline. Activities in cricket, football, basketball, badminton, table tennis, chess, karate, and skating enabled students to explore their interests and build endurance, focus, and team spirit. The vibrant participation reflected the school's commitment to nurturing both physical fitness and sportsmanship among students.

— Correspondent



Little Hands, Big Wonders: Joyful Learning in the Foundational Years

The Foundational Wing remained vibrant and dynamic throughout the month, with activities designed to promote joyful and holistic learning.

Guided by the Panchkosha approach, students participated in “Know Your Body” and sensory-based sponge activities that enhanced awareness and motor skills. Puppet shows and storytelling sessions enriched imagination and language development, while play-based learning ensured active engagement. Young learners also explored basic scientific concepts through activities like paper rockets and colour exploration. “Play Zone Moves” sessions further supported physical development, ensuring a balanced growth of mind and body.

The month reflected the essence of “learning by doing,” making education both meaningful and enjoyable.

— Correspondent

Celebrating Earth Day: A Step Towards a Greener Future

Earth Day was observed with great enthusiasm on April 22, promoting awareness about environmental conservation. Students actively participated by speaking on environmental themes during assembly, expressing their thoughts on protecting the planet. They also engaged in drawing and colouring activities, creatively depicting a “Happy Earth” and spreading the message of sustainability. The celebration encouraged students to adopt eco-friendly practices and understand their role in preserving the environment for future generations.

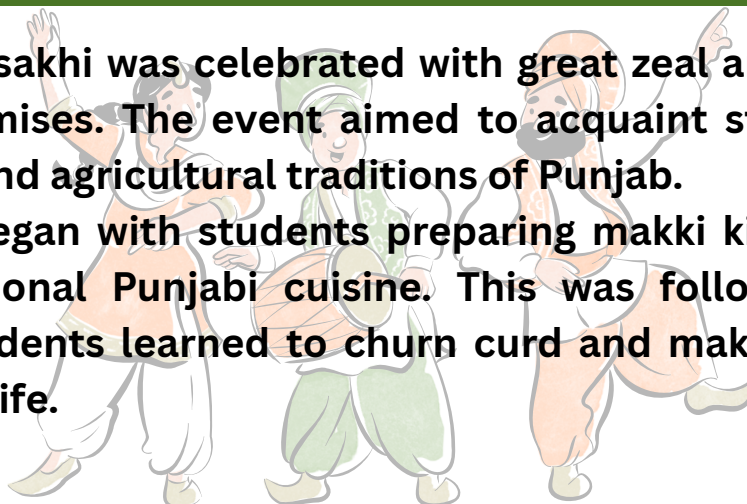
— Correspondent



Celebrating Culture: Baisakhi at Prominence

The festival of Baisakhi was celebrated with great zeal and traditional fervour in the school premises. The event aimed to acquaint students with the rich cultural heritage and agricultural traditions of Punjab.

The celebration began with students preparing makki ki roti, showcasing the essence of traditional Punjabi cuisine. This was followed by an engaging activity where students learned to churn curd and make lassi, giving them a glimpse into rural life.



Students also experienced village life by sitting on a charpai and enjoyed flying kites, which added excitement to the celebration. They were further introduced to agricultural practices such as sowing wheat and separating grains through threshing, helping them understand the importance of farming. The highlight of the event was a beautifully crafted model of a Punjabi village created by the students. It depicted fields, farmers, and the rural environment in a highly creative manner.

Through this celebration, students not only had fun but also gained valuable knowledge about India's agricultural practices and cultural traditions.

— Correspondent



From Dream Robots to Real-World Machines: A Month of Innovation

April witnessed an exciting blend of imagination and technology as the STEAM and Robotics programmes transformed classrooms into innovation hubs. Students of Grades 1 to 4 explored creativity through activities like “Dream Robot” painting and windmill model construction, developing an early understanding of science and design. Meanwhile, middle school students advanced to hands-on experiences such as soldering, weight balance experiments, and hydraulic models. Senior students delved deeper into modern technology by exploring CNC machines and circuit designing using Tinkercad. These activities encouraged analytical thinking, problem-solving, and practical application of concepts.

Through such experiential learning, students evolved from passive learners into active creators, ready to meet the challenges of a rapidly advancing world.

— Correspondent



Clubs: Exploring Interests Beyond the Classroom

Club activities initiated from April 18 provided students with a platform to discover and nurture their talents beyond academics.

Non-sports clubs such as STEAM Explorer, Audio-Visual, Literacy & Debate (English and Hindi), Fashion Designing, Green Innovators, Health & Nutrition, Indian Dance, Music (Vocal & Instrumental), INTACH Heritage & Tourism, and Art & Craft encouraged creativity, expression, and skill development.

These clubs allowed students to collaborate, innovate, and gain confidence while exploring diverse fields of interest, making Saturdays a hub of specialized and joyful learning.

— Correspondent



SEWA Corner: Learning Values Through Action

As part of the SEWA initiative, students of Class 1 (Lily) participated in the activity “Welcome Helpers” on April 15. They learned about the important roles played by school helpers and developed respect and gratitude towards them. Such initiatives play a vital role in nurturing empathy, responsibility, and social awareness among young learners.

— Correspondent



Good Health & Well-Being (SDG 3)

“Clean body, healthy mind, happy me!”

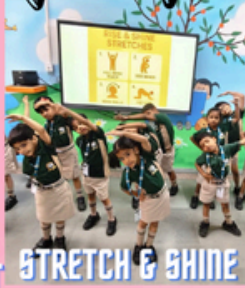
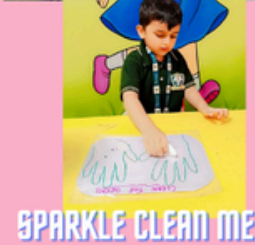
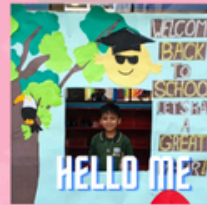
The month of April was dedicated to promoting awareness about health, hygiene, and emotional well-being. Through assemblies, activities, and hands-on learning, students explored the importance of maintaining a healthy lifestyle.

From nutrition awareness and fitness activities to hygiene practices and mindfulness sessions, each initiative encouraged students to adopt habits that support both physical and mental well-being.

The integrated approach ensured that students not only learned about health but also practiced it in their daily lives.

— Correspondent





ACTIVITY SNAPSHOT